MONTREAT NORMAL SCHOOL

FOR YOUNG WOMEN

1929/30

1930

1931

MONTREAT, NORTH CAROLINA

378.756
M716c
1929-30

28470

MONTREAT NORMAL SCHOOL

FOR YOUNG WOMEN

HISTORICAL FOUNDATION of the Presbyterian and Reformed Churches

1930

1931

MONTREAT, NORTH CAROLINA

BOARD OF TRUSTEES

SYNOD OF APPALACHIA

Rev. R. F. Campbell, D. D.	Term Expires 1930
Rev. R. P. Smith, D. D.	Term Expires 1931

SYNOD OF ALABAMA

Rev. E. S. Hodges, D. D.	Term Expires 1930
Judge John B. Knox	Term Expires 1931

SYNOD OF FLORIDA

Rev. W. K. Blake	Term Expires 1930
Mr. J. W. Ruff	Term Expires 1931
Rev. A. C. Holt	Term Expires 1932

SYNOD OF LOUISIANA

Rev. T. M. Hunter, D. D.	Term Expires 1930
Mr. John Glassell	Term Expires 1931

SYNOD OF NORTH CAROLINA

Mr. W. H. Belk	Term Expires 1930
Rev. J. H. Henderlite, D. D.	Term Expires 1931
Mr. E. P. Wharton	Term Expires 1932

SYNOD OF VIRGINIA

Rev. E. T. Wellford, D. D.	Term Expires 1930
Mr. N. B. Hanby	Term Expires 1931
Rev. E. C. Caldwell, D. D.	Term Expires 1932

SYNOD OF WEST VIRGINIA

Rev. Ernest Thompson, D. D.	Term Expires 1930
Rev. E. V. Bowen	Term Expires 1931
Rev. S. W. Moore, D. D.	Term Expires 1932

AT LARGE

Mr. A. R. Bauman	Term Expires 1930
Dr. I. J. Archer	Term Expires 1931
Rev. R. C. Anderson, D. D.	Term Expires 1932

MONTREAT NORMAL SCHOOL EXECUTIVE COMMITTEE

Rev. R. F. Campbell, D. D., *President Board of Trustees*
Mr. A. R. Bauman, *Secretary Board of Trustees*
Rev. R. C. Anderson, D. D.
Rev. R. P. Smith, D. D.
Dr. I. J. Archer

CALENDAR

1930-1931

Sept. 2—Tuesday, Registration of Students.

Sept. 2—Tuesday, 8:00 P. M., Faculty Meeting.

Sept. 3—Wednesday, 10:00 A. M., Opening Exercises.

Sept. 6—Saturday, 8:00 P. M., Reception to New Students.

Nov. 27—Thursday, Thanksgiving Day.

Dec. 18—Thursday, Christmas Vacation Begins.

Jan. 1—Thursday, 7:00 P. M., Christmas Vacation Ends.

Jan. 14—Wednesday, Mid-Year Examinations Begin.

Jan. 17—Saturday, Mid-Year Examinations End.

Jan. 20—Tuesday, Second Semester Begins.

Feb. 21—Saturday, 8:00 P. M., Annual George Washington Party.

May 1—Friday, May Day.

May 20—Wednesday, Final Examinations Begin.

May 22—Friday, 8:00 P. M., Class Play.

May 23—Saturday, Final Examinations End.

May 23—Saturday, 3:00 P. M., Home Economics Exhibit and Reception.

May 24—Sunday, 11:00 A. M., Commencement Sermon.

May 24—Sunday 8:00 P. M., Annual Sermon to C. E. Society.

May 25—Monday 10:30 A. M., Graduation Exercises.

May 25—Monday 8:00 P. M., Alumnae Meeting and Banquet.

OFFICERS OF ADMINISTRATION AND FACULTY

1929-1930.

REV. R. C. ANDERSON, D. D.,
Hampden-Sydney, Union Seminary, University of Edinburg
PRESIDENT AND TREASURER

S. L. WOODWARD, A. B.,
George Peabody College for Teachers, Columbia University
PRINCIPAL

MRS. S. L. WOODWARD, A. B.

Blue Mountain College
LADY PRINCIPAL

MRS. J. I. MILLER
Bryn Mawr College
LATIN

MISS ELIZABETH HOYT, A. B.
Maryville College, University of Tennessee
HISTORY

MISS MARGARET WADE, A. B.
Agnes Scott College
MATHEMATICS

MISS NANNIE G. WATKINS, A. B.
Farmville Normal School
Randolph-Macon Woman's College
ENGLISH

MRS. C. E. DORSEY, A. B.
Bellwood Seminary, Presbyterian Normal School
BIBLE

MISS MARGARET SPENCER, A. B., A. M.
Duc West Woman's College, New York University
University of California, Biblical Seminary of New York
Psychology and Education

MISS MARGARET HYDE, A. B.
University of Tennessee
Science

MISS ANNIE GEORGE, A. B.
Woman's College of Mississippi
Home Economics

MRS. B. H. PEARCE, A. B.
Vanderbilt University
French

MRS. WILLIAM DUNCAN
Nurse and Housekeeper

MISS JOSEPHINE JORDAN
Dietitian

MRS. CROSBY ADAMS
Director of Music Department
Teacher of Piano

MR. CROSBY ADAMS
Choral Director

MISS MARY P. LORD
Teacher of Piano
Choral Director

MARGERY J. LORD, M. D.
School Physician

COMMITEES OF THE FACULTY

CLASSIFICATION AND SCHEDULE

Mrs. Miller Miss Watkins Miss Spencer

GOVERNMENT

Mrs. Woodward Miss Spencer Mrs. Miller

RELIGIOUS ACTIVITIES

Mrs. Dorsey Miss Wade Miss Watkins

SOCIAL

Miss Hoyt Miss George Miss Hyde

LIBRARY

Miss Watkins Miss Wade Miss Hyde

LITERARY SOCIETIES AND PUBLICATIONS

Miss Wade Mrs. Woodward Miss Hoyt

PUBLICITY

Miss Spencer Mrs. Dorsey Mrs. Miller

ATHLETICS

Miss Hyde Miss Hoyt Miss George

SCHOOL DIRECTORY

OFFICERS OF THE STUDENT ASSEMBLY

JANIE BEALL ..... *President*
LUDIE LOFTIS .....*Vice-President*
CATHERINE WALLS ..... *Secretary*
EVELYN ROBERTS .....*Treasurer*

STUDENT COUNCIL

Margaret Rhodes
Ella Gay
Mary Branches
Catherine Walls
Evelyn Roberts
Virginia Knox
Janie Beall
Cora Bell Orr
Bernice Campbell
Margaret Hook
Ludie Loftis

CHRISTIAN ENDEAVOR SOCIETY

GEORGIA QUEEN ..... *President*
LORRAINE CARROLL .... *Vice-Pres.*
MILDRED BROOKS .. *Recording Sec.*
CORA BELL ORR .. *Corr. Secretary*

SENIOR CLASS

JULIA WOOD ..... *President*
WILHELMINA WELDON .. *Vice-Pres.*
VIRGINIA KNOX ..... *Secretary*
ELLA GAY ..... *Treasurer*

JUNIOR CLASS

CAROLYN KIMZEY ..... *President*
MARY FRANCES HARRELL *Vice-Pres.*
LUDIE LOFTIS ..... *Sec.-Treas.*

SENIOR HIGH SCHOOL CLASS

JOSEPHINE WOODWARD .. *President*
IRENE SMALLWOOD .... *Vice-Pres.*
HILDA HINDMAN ..... *Secretary*
HARRIET SEAHORN ..... *Treasurer*

JUNIOR HIGH SCHOOL CLASS

MARGARET RHODES ..... *President*
MARY NEILL RUTLEDGE *Vice-Pres.*
LAURA HALL .... *Secretary*
EARLINE ROBERTSON ... *Treasurer*

SOPHOMORE HIGH SCHOOL CLASS

CORA BELL ORR ..... *President*
CURTIS BEAM ..... *Vice-President*
HELEN KOHLWEIS .... *Secretary*

FRESHMAN HIGH SCHOOL CLASS

BERNICE CAMMEL .. *Vice-President*
SARAH STEGALL .. *Secretary-Treas.*

TRITONIAN LITERARY SOCIETY

FIRST SEMESTER		SECOND SEMESTER	
JOSEPHINE WOODWARD ..	*President*	LENA MAE POOVEY	*President*
BESSIE BRIGHT	*Vice-President*	MARY BRANCH	*Vice-President*
IRENE SMALLWOOD	*Secretary*	BETTY CAIN	*Secretary*
MARGARET WEAVER	*Treasurer*	HARRIET SEAHORN	*Treasurer*

PHILOMATHIAN LITERARY SOCIETY

FIRST TERM		SECOND TERM	
JANIE BEALL	*President*	LUDIE LOFTIS	*President*
LAURA HALL	*Secretary-Treas.*	LAURA HALL	*Secretary-Treas.*

THIRD TERM

CAROLYN KIMZEY .....*President*
MARY FRANCES HARRELL ..... *Vice-President*
MARGARET RHODES ..... *Secretary-Treasurer*

HISTORY

In 1915, Rev. R. C. Anderson, President of the Mountain Retreat Association, authorized by the Association, offered to the General Assembly of the Presbyterian Church in the United States, to be used for a Normal School, such buildings of the Association as should be necessary for such a school, without cost, except the upkeep of the buildings while in actual use by the school.

This offer was accepted, and eight Synods organized the Montreat Normal School in 1916.

PURPOSE

The purpose of the school is two-fold: first, to give Christian education to worthy girls of High School and Junior College age who desire an education, are capable of receiving an education, and whose character and purpose assure the best use of the same; second, through the two-year Normal Course, to train girls for teaching. In this course the girls have the regular teacher-training classes, and under an experienced practice teacher they observe and do regular teaching in the Montreat public school. In including the two-year Normal Course, the school has particularly in view the training of teachers for our mission schools throughout the surrounding States, but it also realizes the importance of placing Christian teachers in our public schools.

THE LOCATION

In the "Land of the Sky," the heart of the Blue Ridge Mountains of North Carolina, sixteen miles east of Asheville, lies Montreat 2,600 feet above sea-level, in a region unsurpassed for healthfulness of climate and beauty of scenery. The surrounding mountains are clothed to the summit with virgin forests. The transparent streams that form the headwaters of the south fork of the Swannanoa, as they dash over masses of rock and form numberless cascades, not only add to the charm of the landscape but furnish an

abundance of pure water to the town and sufficient power to the electric plant.

It is in the center of the places of interest to be found in the "Land of the Sky." Almost at the foot of Greybeard, the Craggies, Pinnacle, Mount Mitchell; only a few miles to Ridge Crest, Blue Ridge, and Andrews Geyser; while Chimney Rock, Hickory Nut Gap, Pisgah Forest and Biltmore are not far away.

Montreat has all the modern conveniences of a city—water, light, sewerage, telephone, telegraph, postoffice, store, etc. These features, together with the quiet seclusion from the outside world and a charming Christian community, render Montreat an ideal place for a school.

BUILDING AND EQUIPMENT

All the buildings of the Mountain Retreat Association, together with its beautiful grounds, tennis courts, basketball courts, and athletic fields, have been placed at the disposal of the School. The Alba Hotel is used as a dormitory. The building is equipped with all modern conveniences—electric lights, running water, and modern heating plant. The bed rooms are pleasantly located and comfortably furnished. The dining room is spacious and attractive. On the first floor are the reception hall and music rooms.

Well lighted and heated class-rooms are provided in the Anderson Auditorium. The Library has been moved into its new quarters in this building and is much better equipped and more attractive than it could be in the crowded quarters in the dormitory. The Chapel and main Auditorium furnish splendid assembly rooms for chapel and all entertainments.

HOME LIFE

It is the policy of the authorities to make this institution a home as well as a school. Thoughtful people, though they realize the advantage of a boarding school in the life of a girl, regret to have their daughters lose the pleasure of home life. The Montreat Normal tries to make up for this loss to as great an extent as possible by making the school one big home. The teachers live in the dormitory with the girls, eat at the same table with them, and join in all the

recreation. This gives the teachers the opportunity of directing their work and play into the best channels.

An effort is made to combine work and play in just the right proportion to get the most out of each. In the afternoon, the pupils spend at least one hour in playing some game, rowing or swimming, or hiking to some of the places of interest on the Montreat grounds.

In the evening, before and after study hour, the students gather in the living room for a few minutes of entertainment. Saturday evenings are given over to the meetings of the Literary Societies and social affairs. The School has its own radio, victrola, and moving picture machine. These help the social committees of the different organizations to provide many evenings of fun and entertainment that rest the mind after the week of strenuous study.

RELIGIOUS LIFE

Aside from the emphasis laid on the assigned course in Bible study and the regular attendance at church services and Sunday School, the School endeavors to maintain the atmosphere of a Christian home. There are devotional services at chapel each morning and prayers in the evening. There is a class in Shorter Catechism which is conducted by one of the teachers. This class is not compulsory, but all of the girls are deeply interested in the work, and many of them recite the Catechism and receive Bibles before the end of the school year.

Daily quiet hour of fifteen minutes is held during the week, and on Sunday from two to four is observed as quiet hour. This time is to be used for private devotions.

The Christian Endeavor Society of the School is a live organization. The regular Christian Endeavor prayer meeting is held each Sunday evening, and on Wednesday the Society conducts evening prayers. There is held a Christian Endeavor Expert Class, conducted by a teacher who is herself a C. E. Expert, and an experienced worker with your people. In this class is studied as a text-book "The Christian Endeavor Expert," also methods of organization and the uses of the printed helps sent out by the United Society of Christian Endeavor. This class endeavors to train the girls so that they will be capable of organizing and conducting, in the communities into which they shall go, societies

for young people and children. Lack of such work is felt sorely in the Church today. Classes in Stewardship and Mission Study are offered to any who wish to take them, and many avail themselves of this opportunity.

The Christian Service Band grows steadily. This organization is composed of girls who have either definitely decided to enter full time Christian service, or those who are seriously considering doing so. The Christian Service Band corresponds to the Student Volunteer Band, but, since most of the girls in our school are too young to become members of that organization, it is not called by that name.

This Band is a strong factor for good in the school. Regular meetings are held on Sunday afternoons and addresses by many home and foreign mission workers are heard. All members of the school are invited to these programs.

HEALTH CONDITIONS

No more healthful location could be found for a school than Montreat. Its situation in the mountains of Western North Carolina insures it a delightful climate and abundant supply of water as pure as can be found anywhere.

When a pupil makes application for entrance, she is required to present a certificate signed by a physician saying that she is in good health. After enrollment, she is given a thorough examination by the school physician. If any defect is found that needs the attention of a specialist, she is carried to Asheville, where arrangements have been made with the best specialist to care for the students at most moderate rates. The school physician and nurse have constant oversight of the health condition of the students. The nurse lives in the dormitory and looks after the physical needs of the girls. An hour's exercise daily is required of each one, unless excused by the medical advisor of the school. The record of the school in the past shows that there has been very little serious sickness. The remarkable health record of the school as a whole is due to a great extent to the required daily exercises, the simple and wholesome diet, the good water, and the delightful mountain climate.

The rooms set apart for the Infirmary are at one end of a hall farthest away from the assembling places. Here the patients can be kept quiet. As soon as a student is

found unable to attend classes she is isolated here. Much of the freedom from the spread of colds and other contagious diseases is due to this practice.

STUDENTS ACTIVITIES

The students are given many opportunities for self expression through the different organizations. These organizations, with faculty advice, carry out their programs in a way that develops self-reliance and other qualities of leadership.

THE STUDENT ASSEMBLY

The students of the Montreat Normal School have organized themselves into The Student Assembly of the Montreat Normal School. Through this organization the students act upon matters which concern them as a whole. It helps to promote in campus life self control, personal responsibility, and loyalty to the School. It assumes to a great extent matters of student conduct, honor, and general student interest. It aids in creating a spirit of co-operation which helps greatly in the discipline of the School.

LITERARY SOCIETIES

Two literary societies, the Tritonia and Philolathia, have been organized to supplement the English work by giving programs consisting of debates, readings, music, and papers prepared on subjects of general interest. Two Saturday nights each month are reserved for the regular meetings of the societies. Several public meetings are given during the year. Some of these are joint meetings of the two societies.

THE ATHLETIC ASSOCIATION

The Athletic Association directs the athletic affairs of the school under the direction of the faculty committee on athletic.

Every student upon entrance is given a physical examination by the school physician and advised what form of exercise is best suited to her. If she is physically fitted for it, she may try for any team; but if she is not fitted for participation in these major sports, other forms of exercise are provided.

The athletic field, the basket-ball and volley-ball courts, the tennis courts, and the Lake make it possible for each one to get just the exercise best suited to her strength.

A few interscholastic games are played to arouse greater interest in athletics, but more attention is given to games between classes and other organizations in the school. This plan uses a greater number of girls and does not interfere with the class work.

EXPENSES

Since the Mountain Retreat Association furnishes its buildings, grounds and much equipment without cost, the School is able to offer unusual advantages at prices that are within reach of persons of limited means.

Board and Tuition for the year of nine months...	$ 225.00
Payable September 2nd	125.00
Payable January 20th	100.00
Medical Fee—Payable September 2nd	5.00
Library Fee—Payable September 2nd	2.00
Infirmary Fee—Payable September 2nd	1.00
Breakage Fee—Payable September 2nd	2.00
Total Expenses	$ 235.00

TUITION IN SPECIAL SUBJECTS AND SPECIAL FEES

Piano, one lesson a week	$ 36.00
Use of piano one hour daily	10.00
Use of Piano two hours daily	15.00

LABORATORY FEES

Chemistry	$ 5.00
Physics	5.00
Biology	2.50
Biology (College)	5.00
General Science	1.00
Domestic Science	5.00
Domestic Art	2.00
Diploma Fee	4.00
Certificate Fee	3.00

Single Rooms, $10.00 to $15.00, according to location.

The School will make no refund on account of irregular attendance or change in plans on the part of the student.

No money will be refunded on account of absence, withdrawal, or dismissal.

Students and teachers will be charged at the rate of

$1.25 a day for guests entertained at the School.

All checks and drafts should be made payable to the Montreat Normal School.

No rooms are reserved until registration fee of $5.00 is paid.

Damage to room must be paid by the occupants.

Books and stationery may be obtained at the Book Room. **No books or supplies will be charged.**

SCHOLARSHIPS AND LOANS

A limited number of scholarships of $100.00 or less are given at the discretion of the Scholarship Committee to girls well recommended, who are not able to pay the regular charges. The School has no scholarship fund but secures them from churches, church organization, and individuals interested in Christian education. In exceptional cases, in addition to the scholarship, loans are made from a small loan fund to assist in the payment of board.

The authorities are convinced that the plan of making loans to be paid back after the pupil finishes school, is the best method of giving financial assistance. In order to increase the Loan Fund, the Montreat Aid Association has been organized with a membership fee of $2.00 a year. This gives an opportunity to everyone to help in this wonderful work. Any assistance in adding to the fund will be received very gratefully by the committee in charge of this work. Donations entrusted to them will be handled most carefully, and the money used where it will do the most good.

A number of girls have been helped in this way and today are making their influence felt for good in the communities they are serving. The good done with only a small fund shows what might be accomplished with a larger amount.

In addition to scholarships and loans, employment is given to a number of girls in the Montreat Hotels during the summer months. For this service each girl is paid $6.00 a week and board. This gives to many girls an opportunity to make a part of their expenses for the next school year, and at the same time enjoy the Montreat Conferences or take work in the Montreat Summer School.

SPECIAL SCHOLARSHIP AND LOAN FUNDS

The greater part of the income of the School at present comes in the form of scholarships from individuals here and there throughout the Church, who are interested in Christian education. These contributions have enabled the School to meet the greater part of its expenses, but since they are given just for the year, the standardizing agencies will not accept them as permanent income. The greatest need just now is sufficient endowment to meet the necessary expenses of the School and endowed scholarships and loan funds to make it possible for the many deserving girls to continue their education.

Below are listed a number of scholarships and loan funds that have been established by organizations:

The W. G. Lord Memorial Loan Fund, established by the Presbyterian Church, Anchorage, Kentucky, as a memorial to Prof. W. G. Lord, Principal of the Bellwood Seminary, who for many years was an elder in the Anchorage church, $300.00.

The Waynesville Masonic Loan Fund, established by the Waynesville Commandery to be awarded a worthy girl selected by the authorities of the school, $250.00.

The Morristown Business Woman's Loan Fund, established by the Business Woman's Circle of the Morristown Presbyterian Church, to be loaned to some girl unable to attend school without such help, $100.00.

The Morristown Sunday School Scholarship, established by the Sunday School of the Presbyterian Church at Morristown, Tennessee, to be awarded to a deserving girl selected by that Church, $100.00.

The Annie Smeltz Scholarship, established by the Norfolk Presbyterial to be awarded by the School authorities, $125.00.

The Asheville Presbyterial Scholarship, established by Asheville Presbyterial for the benefit of some worthy girl in the Presbytery, $100.00.

The Elizabeth B. Foreman Scholarship, established by the Auxiliary of the Montreat Church to be awarded some worthy girl selected by the organization, $100.00.

The Montreat Business Woman's Circle Scholarship, established by the Business Woman's Circle of the Montreat

Church to be awarded some worthy girl selected by this organization, $100.00.

The R. P. Smith Scholarship. The Asheville Presbyterial at its last meeting voted to endow a scholarship in honor of Dr. R. P. Smith, who has helped so many young people get an education. The greater part of the fund necessary for this has been collected. Those in charge expect to have the full amount to present at the meeting, next month, celebrating the twenty-fifth anniversary of its organization. The income from this will be used to help some student from the Asheville Presbytery.

GENERAL INFORMATION

The parents, as well as the prospective students, are asked to read carefully the following items:

All letters or telegrams requesting a student's absence from school must be sent to the Principal. Every student must have in the office a list of her correspondents, approved and signed by parent or guardian. All letters and packages pass through the office and must be marked with the sender's name.

Callers, if identified, may see the student upon whom they call, but may meet no other student without an introductory letter to the Principal. These calls are to be made on Monday afternoon and Saturday evening.

Parents are requested not to give permission conflicting with the regulations of the institution, as they will not be granted.

The school reserves the right to ask the withdrawal of any student whose influence is harmful or who is out of harmony with the spirit of the school.

Students should notify their parents and friends that **visitors are not received on the Sabbath.** By doing this they will save them embarrassment and a useless trip.

Silk stockings will be worn by students only on Sunday and other dress occasions. For every day wear only cotton, lisle or woolen stockings will be worn.

High heel shoes are forbidden. Cuban or military heels are recommended.

The students are asked not to use rouge or lip-stick.

No uniform is worn, but all students are expected to wear simple, neat and inexpensive dresses. Extravagance

in dress is very much out of place in a school where pupils have come for real work.

Heavy walking shoes are a necessity. Every student must be supplied with overshoes, umbrella, raincoat, and sweater.

Money and valuables should be deposited with the Principal, otherwise the school cannot be held responsible for their loss.

Students should have their eyes examined and all dental work done before leaving home.

Students must provide themselves with sheets, bed spreads, pillow cases, scarfs, towels, table napkins, blankets, tumbler and teaspoon (for use in room). All articles of clothing and linen must be marked with the student's name.

Each room is supplied with an electric light bulb at the beginning of the year. Extra ones must be paid for by the occupants of the room.

Parents are urged not to send boxes of eatables to the students, as many cases of illness follow the reception of such boxes. Simple but wholesome food is furnished by the school, and the sending of boxes is not only unnecessary, but harmful. The eating of all kinds of food at all hours of the day very much hampers the efforts of the school physician and nurse to preserve the health of the girls. No objection is made to their receiving boxes of fruit. If parents and friends will grant this request, it will aid the authorities greatly in their effort to prevent sickness among the girls.

HOW TO REACH MONTREAT

The nearest railroad station is Black Mountain, on the Southern Railway. From Black Mountain an auto line brings one to Montreat at a cost of fifty cents for passengers and seventy-five cents for trunks.

If the pupil will write the Principal just when to expect her, arrangements will be made to meet her at Black Mountain.

JUNIOR COLLEGE AND TEACHER TRAINING DEPARTMENT

REQUIREMENTS FOR ADMISSION

The applicant for admission into the Junior College or the Teacher Training Course must present a certificate of graduation from an accredited high school or from a school giving equivalent preparation; or she must pass an examination on a course equivalent to that pursued in such schools. Any student may be required to pass such an examination at the discretion of the Classification Committee.

All applications must be made on blanks furnished by the school. The applicant must be recommended by her pastor or some other responsible person, and she must present a certificate of health signed by her physician.

REQUIREMENTS FOR GRADUATION

The Semester Hour is the unit of credit. Each course successfully completed entitles a student to as many semester hours credit as the number of hours recitation per week.

Sixty Semester hours are required for graduation from either the Junior College or Teacher Training Course.

The greater number of these hours are prescribed, but a few electives are permitted each semester for those who are able to take a greater number of hours, or for those who wish to take additional work in those subjects in which they are especially interested.

A grade of 70 per cent is required on all work, and a student graduating must have received grades sufficient to entitle her to 40 quality points. A grade of A gives three points, B gives two points, and C gives 1 point for each semester hours of credit. All students must maintain that standard of morality and character consistent with the ideals of the school, and must have a minimum of one year of residence work.

No student will be permitted to take more than eighteen hours or less than fifteen hours without special permission.

OUTLINE OF COURSES

Junior College

CLASSICAL COURSE

First Year

First Semester	Semester Hours Credit	*Second Semester*	Semester Hours Credit
English 5	3	English 6	3
Bible 5	2	Bible 6	2
Mathematics 4	3	Mathematics 5	3
French 3	3	French 4	3
History 5	3	History 6	3
Electives		*Electives*	
Home Economics 3	3	Home Economics 4	3
Psychology 1	3	Psychology 2	3
Education 1	3	Education 2	3
Latin 5	3	Latin 6	3

Second Year

First Semester		*Second Semester*	
English 7	3	English 8	3
French 5	3	French 6	3
Biology 7 or Chemistry 5	3	Biology 8 or Chemistry 6	3
Bible 7	2	Bible 8	3
Electives		*Electives*	
Psychology 3	3	Sociology 1	3
Education 3	3	Education 4	3
History 7	3	History 8	3

SCIENCE COURSE

First Year

First Semester	Semester Hours	*Second Semester*	Semester Hours
English 5	3	English 6	3
Bible 5	2	Bible 6	2
Home Economics 3	3	Home Economics 4	3
French 3	3	French 4	3
History 5	3	History 6	3
Electives		*Electives*	
Psychology 1	3	Psychology 2	3
Education 1	3	Education 2	3
Chemistry 5	3	Chemistry 6	3

Second Year

English 7	3	English 8	3
Bible 7	2	Bible 8	2
French 5	3	French 6	3
Home Economics 4	3	Home Economics 5	5
Electives		*Electives*	
Psychology 3	3	Sociology	3
Education 3	2½	Education 4	2½
Biology 7	3	Biology 8	3

TEACHER TRAINING COURSE

First Year

First Semester	Semester Hours Credit	*Second Semester*	Semester Hours Credit
English 5	3	English 6	3
Psychology 1	3	Psychology 2	3
History 5	3	Bible 6	2
Education 1	3	History 6	3
Bible 5	2	Education 2	3
Electives		*Electives*	
Mathematics 4	3	Mathematics 5	3
French 3	3	French 4	3
Home Economics 3	3	Home Economics 4	3

Second Year

English 7	3	English 8	3
Psychology 3	3	Sociology	3
Education 3	2½	Education 4	2½
Biology 7	3	Education 9	2
Bible 6	2	Biology 8	3
Education 8	2	Bible 7	2
Electives		*Electives*	
History 7	3	History 8	3
French 5	3	French 6	3
Home Economics 5	3	Home Economics 6	3

DESCRIPTION OF COURSES

ENGLISH

5, 6. Advanced Rhetoric and Composition.
Credit, 6 Semester hours

This course includes a thorough review of grammar and the fundamental principles of style and structure; a careful study of the chief forms of composition—Exposition, Argument, Description, and Narration; illustrative analysis of selected prose with emphasis on American literature; parallel reading from standard magazines, books, and writers; written and oral reports on outside reading; frequent themes and individual conference.

7, 8. English Literature. Credit, 6 Semester hours

A general survey course from the beginning of English literature through the Victorian period. A careful study will be made of the masterpieces of the different period. Frequent written reports will be required.

LATIN

5, 6. Credit, 6 Semester hours

First Semester: Horace, Selections from Odes and the Epodes.

Second Term: Livy, Selections from Books XXI and XXII; Latin Literature.

Texts: Horace's Odes and Epodes, Shorey and Laing; Livy, Books I, XXI, XXII, Lease; Latin Composition—Barrs Book II; Latin Grammar, Gildersleeve—Lodge or Allen and Greenough.

6, 7. Credit, 6 Semester hours

First Semester: Cicero, De Amicitia; Letters.

Second Semester: Elegiac Poetry—Selections from the poems of Catullus, Tibullus, Propertius, and Ovid; outline of Latin Literature.

Texts: Latin Grammar as in Latin 5; De Amicitia, edited by E. W. Bowen; Cicero's Letters, edited by T. F. Abbott; Ovid, edited by F. J. Miller.

MATHEMATICS

Course 4. College Algebra. Credit, 3 Semester hours

Study of variables and functions, mathematical induc-

tions, variations, theory of equations, permutations, and combinations, probability and determinants.

Credit, 3 Semester hours

Texts: Reitz and Crathorne's Algebra.

Course 5. Plane Trigonometry Credit, 3 Semester hours

Text: Wentworth-Smith Plane Trigonometry.

Course 6. Solid Geometry Credit, 3 Semester hours

A study of properties of straight lines and planes, dihedral and polyhedral angles, polyhedrons, cylinders, cones, spheres, original exercises required.

Text: Wentworth-Smith Solid Geometry.

FRENCH

French 3, 4 Credit, 6 Semester hours

More advanced work in syntax of language. Some command of French idioms; dictation, translation and conversation; irregular verbs stressed.

Texts: Hugo's Les Miserables, Merimees Colomba, Labiche and Martin's La Poudre aux yeux. Fraser and Squair's Grammar.

French 5, 6 Credit, 6 Semester hours

Thorough study of grammar and verb forms and idioms using Erckmann Chatrain's Le Tresor du vaux Seigneur as a grammar; dictation, reading and translation.

Texts: Moliere's Le Bourgeois Gentilhomme, Corneille's Le Cid, France's Le Crime de Sylvestre Bonmard.

HISTORY

7. American History Credit, 3 Semester hours

A summary of important events in the history of the United States, from the earliest beginnings to the Jacksonion Period. Special attention is given to the social and economic phases. Supplementary work, collateral reading and reports on current events.

Text: Hockett's, A Political and Social History of the United States. 1492-1828.

8. American History Credit, 3 Semester hours

A summary of important events in the history of the United States from the Jacksonian period to the present time, including a special study of the causes, events and results of the World War. Supplementary work, collateral reading and reports on current events.

Text: Schlesinger's, A Political and Social History of the United States. 1828-1925.

5. History of Western Europe. Credit, 3 Semester hours

Medieval. In this course special attention is given to the Holy Roman Empire, the Papacy, Monasticism, Feudalism, the Rise of the Monarchies, and the Crusades. Supplementary work. Collateral reading and reports on current events.

6. History of Western Europe. Credit, 3 Semester hours

Modern. In this course special attention is given to the Renaissance, Reformation, and Industrial Revolution, and the World War.

Supplementary work, collateral reading and special reports on current events.

Text for courses, 5 and 6 is Robinson's Western European History.

DEPARTMENT OF BIBLE

Bible 5. Religious Education I. Credit, 4 Semester hours

This course includes a study of the Teaching Values of the Old Testament, with a view of learning God's plan and purpose as revealed through His Chosen People.

A careful study is made of prophecy as well as the history of the nations influencing and influenced by the Hebrew people.

Child psychology and lesson plans from a part of this course during the second semester.

Memory work, note-books and written work required.

Two hours a week throughout the year.

Bible 6. Religious Education II. Credit, 4 Semester hours

This course aims to give a vivid impression of the personality and teachings of Jesus, the Master Teacher.

It seeks to outline the program of Christianity and to develop methods of Bible study, emphasizing the Teaching Values of the New Testament, with a view of teacher training in the field of Biblical instruction.

Two hours a week throughout the year.

PSYCHOLOGY

1. General Psychology.

Text: Pillsbury: Essentials of Psychology.

First Semester. Credit, 3 semester hours

The aim of this course is to train the student in the scientific description of the facts of mental life, to apply the facts of Psychology to practical problems and to pro-

vide a basis for the further study of education, sociology and advanced Psychology.

2. Educational Psychology. Credit, 3 Semester hours
Second semester.
Text: Gates: Psychology for Students of Education.
This course embraces a careful study of the psychological principles of education, with special emphasis upon the psychology of the learning process and its application to methods and practices of teaching.

3. Child Psychology. Credit, 3 Semester hours
Text: Norsworthy and Whitley: Psychology of Childhood or Kirkpatrick's Fundamentals of Child Study.
A study will be made of children through the twelfth year of age, tracing the development of the physical, mental, moral, emotional, and social development, and their interrelationships. Attention will be given to the problem due to the exceptional child. This course is principally a basis of the understanding of the school child.

EDUCATION

Education I.—Introduction to Teaching.
First Semester. Credit, 3 Semester hours
Texts: Bagley. Classroom Management.
Frasier and Armentrout: An Introduction to Education.
The purpose of this course is to orient the student in the field of education, and give the elementary school teacher a mastery of the fundamentals of classroom management. Some of the topics studied are: Aims of education, qualifications of the teacher, discipline, the daily program, lesson planning, supervised study, technique of instruction, routine factors of management, the child, laws of learning, the teaching process, and the American public school.

Education 2. Elementary School Methods.
Credit, 3 Semester hours
Text: Henderson: Materials and Methods in the Middle Grades. Credit, 3 Semester hours
In this course the purposes are as follows: To organize the content of the subjects taught in the grammar grades, develop with the students an understanding of the aims and methods of teaching these subjects; to acquaint the student with the materials and methods used in the subjects of the grammar school.

Education 3. Rural School Problems.
Text: Credit, 3 Semester hours

This course is planned with reference to the needs of the rural school teacher. A careful study is made of such topics as social and economic conditions affecting the rural school; community activities; types of organization; daily schedule; school and playground equipment; supervision of the lunch and recreation periods and school hygiene.

Education 4. Materials and Methods in Arithmetic. English and Geography. Credit, 3 Semester hours

Text: Roantree and Taylor: An Arithmetic for Teachers. Chubb: The Teaching of English. Branom: A Teacher's Geography.

Methods in teaching arithmetic, English and geography. The state adopted texts, in each, and the latest reference materials in these subjects, are used as the basis of the work of this course for those planning to teach in the intermediate and grammar grades.

Education 5. History of Education—
Second Semester. Credit, 3 Semester hours

Text: Graves—A Student's History of Education.

This course is a study of the historical development of the progress and trends in education, of the development and growth of institutions of learning in Europe, and their influence upon the modern systems of education in the United States, in order to enable teachers intelligently to approach the educational problems of the present day. Attention will be given to a study of the life and theories of of the educational leaders of different periods.

Education 6. Story-telling. Credit, 1 Semester hour

Text: St. John—Story-telling. Clippinger: Children's Literature.

In this course a study is made of stories with discussions for the principles underlying the selection and presentation of stories to children. Topics: Origin and value of story-telling; the origin of folk tales, fairy tales and myths; the requisites of a good story-teller; the preparation of a story for telling; the selection and adaptation of stories.

Education 7. Practice Teaching and Observation Throughout the year. Credit, 3 Semester hours

Text: None.

This course includes actual teaching in the Montreat Practice School, with written reports, lesson plans, course of

study and observation. Daily conferences are held for the discussion of lesson plans and criticism of the student-teacher's work in the classroom during her term of teaching. One hour of observation per week continues throughout the year.

Education 8. Industrial Arts.
First Semester. Credit, 2 Semester hours
Text: Snow and Froehlich—Industrial Art Text Books.
This is a fundamental course which aims to develop an appreciation of the underlying principles of design through various problems centering about a study of industrial arts. There will be a study of art principles with emphasis on color study developed through activities suggested by special occasions, such as Christmas, New Year's, and various patriotic holidays. Special attention to the method of presentation of this work in different grades of the elementary school.

Education 9. Physical Education.
Second Semester. Credit, 2 Semester hours
Text: Curtis—Play and Recreation.
This course is planned for students who plan to teach in the primary and elementary grades, and is a study of the Physical Education program for these grades, with the consideration of methods and material for school room and playground games, and gymnastics. Lectures, demonstra-

Sociology I.
Second Semester. Credit, 3 Semester hours
Text: Smith—An Introduction to Educational Sociology.
The purpose of this course is to introduce the students to the science of society. This course will consider the origin, nature, and development of social organizations as conditioned by physical, biological, psychological, and cultural factors; the social institutions, such as property, the family, the church and the state, and the inter-relation between human nature and culture. Modern social problems will be examined in relation to theories of social progress.

SCIENCE

5, 6. Chemistry. Credit, 3 Semester hours Each Semester
An introductory course in general inorganic chemistry. The fundamental principles of science developed; some of the more important theories are studied, and a careful study

of the more important elements and their compounds. The laboratory periods of the second semester are devoted to qualitative analysis. Lecture and recitation two hours a week, laboratory four hours.

Text: McPherson and Henderson: A Course in General Chemistry.

7, 8. Biology. Credit, 3 Semester hours each Semester

An introductory course devoted to the study of the fundamental principles of the structure and life processes of plants and animals, and the structure and functions of the human body. Two hours a week recitation and four hours laboratory.

HOME ECONOMICS

3. Design, Textile and Clothing. Credit, 3 Semester hours

Design in Costumes. Appreciation of color and line through contrasts and combinations. A thorough study of cotton and linens from the standpoint of the consumer. The fundamentals of pattern drafting.

4. Design and Costume. Credit, 3 Semester hours

History of Costume is studied for its practical aid in designing. Use of commercial patterns.

5. Food Study and Principles of Credit, 3 Semester hours

A study of Foods in regard to their source, composition, function and preservation. The fundamentals of preparing and serving simple and well balanced meals. A brief course in dietetics.

6. Advanced Cookery. Credit, 3 Semester hours

Advanced cookery dealing with cost, marketing, and preparation of suitable and attractive menus. Preparation and serving of foods for the sick and convalescent. More advanced study of dietetics.

HIGH SCHOOL

REQUIREMENTS FOR ADMISSION

The applicant for admission into the High School Department must present a certificate showing that she has completed the course required by the State Department of Education for admission into High School. It is desirable that she also present a record of her work for the previous year, showing subjects studied and averages received. This report should be signed by the principal of the school. The applicant must be recommended by her pastor or some other responsible person, and she must present a certificate of health signed by her physician.

COLLEGE PREPARATORY COURSE

First Year

Required	Units Credit		Units Credit
English I	1	Elective	
Algebra I	1	General Science	1
Latin I	1	History I	1
Bible I	½		

Second Year

English II	1	Elective.	
Algebra II	1	History II	1
Latin II	1	Biology I	1
Bible II	½		

Third Year

English III	1	Elective.	
Plane Geometry	1	History III	1
Latin III or		Chemistry I	1
French I	1	Home Economics I	1
Bible III	½	French I	1
		Latin III.	1

HISTORICAL FOUNDATION of the Presbyterian and Reformed Churches

Fourth Year

English IV	1	Elective.	
Latin IV or		History IV	1
French II.	1	Physics I.	1
Bible IV	½	Home Economics	1
		French II	1
		Latin IV.	1

Two units in History and one in Science must be elected.

SCIENCE COURSE

First Year

	Units Credit	Elective.	Units Credit
English I	1	History I	1
Algebra I	1	Latin I	1
Bible I	½	General Science	1

Second Year

English II	1	Elective.	
Algebra II	1	Latin II	1
Bible II	½	History II	1
Biology	1		

Third Year

English III	1	Elective.	
Plane Geometry	1	French I	1
Bible III	½	History III	1
Home Economics I.	1	Chemistry I	1

Fourth Year

English IV	1	Elective.	
Bible IV.	½	History IV	1
Home Economics II	1	French II	1
		Physics I	1

Two units in History must be elected

DESCRIPTION OF COURSES

ENGLISH

The following course of study is based on the report of the committee on Reorganization of English in Secondary Schools. Much attention is given to individual readings, each pupil being required to read at least one book a month outside of the class. Of these parallels four for each class are assigned by the teacher while the others are selected by the individual pupil from an approved list. All pupils are required to study spelling.

First Year

Five Periods — Credit, 1 unit

Ia. Grammar and Composition.

The study of phrases and clauses; inflection of nouns, pronouns, adjectives, verbs and adverbs; parsing; sentence analysis. Frequent themes are required.

Text: Wards Sentence and Theme, Part I, II, III.

Ib. Literature.

Selections from Literature and Life, Volume I, including Treasure Island, Short Stories, Ballads, and The Ancient Mariner. Pupils are encouraged to do much additional reading of books approved by The National Council of Teachers of English.

Second Year

2a. Grammar and Composition. — Credit, 1 unit

Description, narration, exposition, argumentation, letter writing. Special attention is given to the development of the paragraph; the organization of material into a acceptable outline; and to the writing of a clear report. Frequent themes, talks from outlines.

Text: Ward's Theme Building, Part I.

2b. Literature.

Classics for study in class: Ivanhoe, As You Like It Silas Marner, Sohrab and Rustum, Enoch Arden, Prisoner of Chillon, Short Stories Selected from Poe, Hawthorne, Doyle, Kipling, and O'Henry.

Classics to be read outside of class: The Story of the

Canterbury Pilgrims, Pilgrims Progress, Treasure Island, Girls Who Became Famous.

Text: Literature and Life-Book II.

Third Year

3a. Grammar and Composition. Credit, 1 unit

Activities: Debates on questions of school interest; speeches based on magazine articles; letter writing continued, writing of news stories, editorials, etc. For school paper writing of longer themes along lines of narration, description, exposition, argumentations; writing of outlines.

Text: Ward's Theme Building, Part II.

3b. American Literature.

Pace's History of American Literature.

Classics for study in class: Selected Short Stories from Irving, Hawthorne, Poe, etc.; selected poems from our chief American poets—Bryant, Longfellow, Whittier, Holmes, Lowell, etc.

Classics to be read outside of classes: Irving—The Sketch Book; Hawthorne—The House of Seven Gables; Cowper—The Last of the Mohicans, Macbeth.

Fourth Year

4a. History of English Literature. Credit, 1 unit

Pace's History of English Literature and Readings in English Literature, is studied with emphasis on the source of our composite language, the rise of the English drama, the development of the novel, the trend of contemporary literature. The purpose of this course is to help the pupil to a better understanding and appreciation of selections read.

4b. Literature.

Classics for study in class: Carlyle's Essay on Burns; MacCaulay's Life of Johnson; Tennyson—Idylls of the King (four); Milton — Minor Poems; Shakespeare — Hamlet. Work in exposition, as auxiliary to the course in literature.

Classics to be read outside of class; Shakespeare—Romeo and Juliet; a Dickens novel or an Eliot novel; selected readings in English Literature.

LATIN

First Year

Five Periods. Credit, 1 unit

This year is devoted to the usual foundation work—

thorough study of forms, translation of Latin stories, translation of easy sentences into Latin. Every effort is made to win and hold the pupil's interest by a large variety of methods.

Text: First Latin Lessons, Scott.

Second Year

Graded readings and Caesar's Gallic War, Books I-III; sight reading; Latin Composition.

Texts: Junior Latin Reader, Sanford and Scott; Exercises on the Latin Verb, Reiley.

Required Reading: The Standard Bearer, Whitehead; or With Caesar's Legions, Wells.

Third Year

Credit, 1 unit

In accordance with the latest recommendation of the College Entrance Examination Board, not less than one semester will be devoted to the reading of selections from Cicero. The reading for the year will include selections from other prose authors and from Ovid. Translation at sight and Latin composition will be a regular part of the course.

Texts: Third Latin Book, Sanford, Scott, and Beeson; Exercises on the Latin Verb, Reiley; Latin Composition, Scott-VanTuyl.

Required Reading (any one book to be chosen): A friend of Caesar, Davis; Children of the Way, Allison; The Unwilling Vestal, White; The Last Days of Pompeii, Bulwer.

Fourth Year

Credit, 1 unit

Vergil's Aeneid, Ovid's Metamorphoses, as prescribed by the College Entrance Examination Board (the total amount read is equivalent to The Aeneid, Books I-VI); sight reading; Latin Composition.

Texts: Vergil's Aeneid, with selections from Ovid, Knapp; Exercise on the Latin Verb, Reiley; Latin Composition, Scott-VanTuyl.

Required Reading: Helen, E. L. White; The Odyssey, translated by Butcher and Lang.

FRENCH

Credit, 1 unit

1. Study of forms, easy conversation, drill in pronunciation ,and sentence structure, some irregular verbs. One hundred fifty to two hundred pages reading of easy French classics (required for first year.)

Texts: Aldrich, Foster and Roule, Elementary French (Revised); Contes et Legendes, Guerber.

Credit, 1 unit

2. This course comes in the fourth year of high school work and includes a thorough study of French Grammar in connection with translations of French classics. A thorough study of irregular verbs; dictation and translation stressed. It is the particular aim of this course to familiarize the students with the various idioms of the language and to give them some idea of the country and its people.

Texts: Aldrich, Forster and Roule, Elementary French; Halevy's "L'Abbe Constantine;" Fifteen French Plays; Le Voyage de M. Perichon

MATHEMATICS

Credit, 1 unit

1. Algebra.

Fundamental operation, common divisor and multiple, fractions, and simple equations with applications to problems.

Five times a week throughout the year.

Text: Wells and Hart: Modern High School Algebra.

Credit, 1 unit

2. Algebra.

Involution, evolution, theory of exponents, surds and imaginaries, quadratic equations, ratio and proportion, variations, aritsmetical and geometrical progress, binomial theorem.

Five times a week throughout the year.

Text: Wells and Hart: Modern High School Algebra.

Credit, 1 unit

3. Plane Geometry.

A study of the five books with special emphasis on the numerical and original exercises.

Five times a week throughout the year.

Text: Wentworth & Smith: Plane Geometry.

(Mathematics I, II, III, required for College entrance.)

HISTORY

1. Ancient and Medieval.

Five Periods. Credit, 1 unit

The first term of this course is devoted to the rise and fall of the ancient empires to the time of the Germanic invasions.

The work of the second term lays stress upon such topics as the Papacy, Monasticism, Feudalism, the Crusades, the Rise of Towns, the Renaissance, the Reformation, religious and political wars, and the development of modern nationalities.

Supplementary reading is required, and a notebook is kept correlatively with the text and parallel reading.

Text: History of Europe—Ancient and Medieval, Robinson and Breasted.

2. Modern European. Credit, 1 unit

This course deals with the last three centuries of European history. The pupil studies the political, diplomatic, and social factors which have greatly influenced the development of the present-day world. The problems of today are especially presented through a systematic study of current events once a week. Reports on special topics are made by the pupil, and a minimum of thirty ages a week of collateral reading is required. A note-book is kept containing notes, quotations, and extractions from parallel reading.

Text: History of Europe—Our Own Times, Robinson and Beard.

3. English History. Credit, 1 unit

A detailed study of English History is made because of its close relation to America's principles of political freedom and self-government. The development of English social, political, religious and economic institutions is traced, and special emphasis is put upon the fact that our institutions and civilization have come largely from the English beginnings. Much collateral reading is required, and ap-

plication of the subject matter to present-day events and problems is made by study of the current events once a week.

Text: Short History of England (Revised), Andrews.

4. American History and Civics. Credit, 1 unit

The aim of this course is to set forth the important aspects, problems, and movements of each period of American history. In connection with this is studied the Literary Digest once a week. A notebook is kept correlatively with the text and supplementary reading. This course is finished with a study of community civics, showing the civil government in the United States, parties, their functions and organizations, the machinery of nomination and election, but special stress is laid on the development of a more efficient citizenship.

Texts: History of the United States, Beard and Beard; Community Civics, Ashley.

SCIENCE

1. General Science. Credit, 1 unit

This course gives much information about the elementary facts of nature and serves as an introduction to the other science courses.

Three recitations and two laboratory periods a week throughout the year.

Text: Snyder's Everyday Science with Projects.

2. Biology. Credit, 1 unit

The structure and functions of plants and animals are emphasized. Laboratory and field work is required. Note books are kept in which the student gives in her own words full and explicit explanations instead of mechanical statements.

Three recitations and two laboratory periods weekly.

Text: Smallwood, Reveley, and Bailey.

3. Chemistry. Credit, 1 unit

The first principles of Chemistry are given through recitation, lecture, table demonstrations, and laboratory work. The student is required to perform and record experiments in a way that will cause her to think for herself.

Three recitations and two laboratory periods weekly.

Text: Brownlee's First Principles of Chemistry.

4. Physics. Credit, 1 unit

Properties of matter, mechanics, heat, sound, electricity, and magnetism are studied. Notebooks must be kept in which the pupil's record, in their own words, the experiments and conclusion reached.

Three recitations and two laboratory periods throughout the year.

Text: Carhart and Chute.

BIBLE

The Bible Course includes the history and literature of the Old and New Testaments, including a detailed study of the Life and Teachings of Christ, and Religious Education.

The aim of the Department of Bible is to acquire a knowledge of the facts of the Book, to develop Christian character and to obtain a working knowledge of the Word, preparatory for teaching the Bible in both Sabbath schools and secular institutions.

Bible I. Old Testament. Part I. Credit ½ units

A historical study of the Bible from the Creation to the Establishment of the Hebrew Kingdom, with a careful consideration of the Ceremonial Institutions.

Memory work and note-books required.

Three periods a week throughout the year.

Bible II. New Testament. Part I. Credit, ½ units

A careful study is made of the history between the Testaments, and the world situation at the time of Christ's advent, followed by an intensive course in the Life of Christ.

This course includes a study of the topography and main features of the Land of Palestine.

Memory work and note-books required.

Three periods a week throughout the year.

Bible III. Old Testament. Part II. Credit, ½ units

This course covers the Old Testament history from the establishment of the Hebrew Kingdom to the close of the Old Testament, including the place and purpose of prophecy during the monarchy.

Emphasis is laid on the literary character of the books

and a thorough familiarity with the geography of the Old Testament lands.

Memory work and note-books required.

Three periods a week throughout the year.

Bible IV. New Testament. Part II. Credit, ½ units

A careful study is made of the historical background of Paul's life, together with the growth and development of the Early Church, including a survey of the Epistles for an interpretation of their teachings.

Memory work and note-books required.

Three times a week throughout the year.

DEPARTMENT OF MUSIC

The aim of this department is to make music a part of the life of the school. It tries to arouse in its students a deep love for the beautiful in music and a sincere desire to master the technic and develop the understanding necessary for the highest self-expression in this art. Scales and studies form a part of the daily practice and the works of the best masters are taught. Through their own study and listening to others, the students become familiar with the classic and modern musical literature. The building up of a repertoire is planned as part of the year's work and special course is given those who hope to make music their profession.

Each pupil is given one lesson a week and practises at least an hour a day. Besides this private instruction, the students are divided into groups for the study of Theory and for the playing and analyzing of compositions studied in their private lessons.

Public performance is encouraged by class meetings and recitals. At such time opportunity is given for ensemble work which aids in the development of musical feeling.

Miss Lord is a very successful teacher of piano and director of choruses. For a number of years she had large private classes in Louisville, Kentucky, and later was connected with the Kentucky Home School, a well-known private school for girls in that city. She gave up this work that she might give her services to church schools.

Mr. and Mrs. Crosby Adams have been connected with the School since its organization. Their extended service

has made their names familiar throughout the country. Mrs. Adams, as composer and teacher, and Mr. Adams as teacher of theory and choral director.

The lessons with Miss Lord are given in her studio in the dormitory, and those with Mr. and Mrs. Adams in their resident studio, The House-in-the-Woods. Those desiring work, with Mr. and Mrs. Adams should communicate with them as to terms and appointments.

MONTREAT CHURCH CHOIR

Eligibility for membership: All students who can sing and are appreciative of the advantages offered can qualify for membership in this organization. Throughout the School year, they become conversant with rare musical literature appropriate for the church service. In addition to this, they take part in the School Commencement musical activities. Choir routine, standards of interpretation and an earnest approach to choral music is an invaluable experience to any student in line for such cultural growth.

ROLL OF STUDENTS 1929-1930

Adamson, Annie Mae.....Day, Fla.
Alewine, Frances.....Asheville, N. C.
Andrews, Ammie Ross.....Charlotte, N. C.
Beall, Janie.....Statesville, N. C.
Beam, Curtis.....Charlotte, N. C.
Bearden, Ruth.....Columbia, S. C.
Bolter, Catherine.....Asheville, N. C.
Boss, Sarah.....Loganville, Ga.
Branche, Mary.....Richburg, S. C.
Bright, Bessie.....Greenville, S. C.
Brooks, Mildred.....Nashville, Tenn.
Byard, Sarah.....Clarksville, Tenn.
Cain, Betty.....Morristown, Tenn.
Cain, Mary.....Morristown, Tenn.
Cammel, Bernice.....Asheville, N. C.
Carroll, Lorraine.....Winsboro, S. C.
Cauble, Marguerite.....High Point, N. C.
Clark, Sarah.....Biltmore, N. C.
Coachman, Mildred.....Clearwater, Fla.
Cook, Beatrice.....Savannah, Ga.
Cook, Mary Baird.....Biltmore, N. C.
Cothren, Effie Mae.....Greensboro, N. C.
Davis, Virginia.....Miami, Fla.
Gaillard, Margaret.....Black Mountain, N. C.
Gaston, Pearle.....Asheville, N. C.
Gay, Ella.....Hudson, Fla.

Greenwood, Georgia.....Asheville, N. C.
Hall, Laura.....Franklin, N. C.
Hammond, Marion.....Savannah, Ga.
Harrell, Mary Frances.....St. Pauls, N. C.
Harrison, Louise.....Weaverville, N. C.
Harrison, Margaret.....Weaverville, N. C.
Higgins, Virgie Lee.....Weaverville, N. C.
Hindman, Dorothy.....Greenville, S. C.
Hindman, Hilda.....Greenville, S. C.
Hook, Margaret.....Eastover, S. C.
Johnson, Sarah.....Loganville, Ga.
Johnston, Mary Lee.....Kannapolis, N. C.
Jones, Edna.....Asheville, N. C.
Jones, Mary.....Edgefield, S. C.
Kennibrew, Mildred.....Asheville, N. C.
Kimzey, Carolyn.....Horse Shoe, N. C.
King, Elinor.....Asheville, N. C.
Kiser, Bettie.....Greenville, Tenn
Knox, Mary Miller.....Bear Poplar, N. C.
Knox, Virginia.....Bear Poplar, N. C.
Kohlweis, Helen.....Miami, Fla
Lefler, Lola.....Matthews, N. C.
Loftis, Ludie.....Memphis, Tenn.
Lyle, Frances.....Clarksville, Tenn.
Lyle, Katherine.....Clarksville, Tenn.
MacDonald, Corinne.....Quincy, Fla.
MacDonald, Mae.....Quincy, Fla.
McClain, Ruth.....Horse Shoe, N. C.

McIver, Julia.....Chattanooga, Tenn.
McLean, Thelma.....Asheville, N. C.
McPherson, Anita.....Greenville, S. C.
McPherson, Florence.....Greenville, S. C.
Maloney, Lois.....Midway, Tenn.
Markland, Lucile.....Johnson City, Tenn
Mayfield, Mary.....Greer, S. C.
Miller, Mae.....Black Mountain, N. C.
Miller, Margaret.....Greenville, S. C.
Miller, Nancy.....Old Fort, N. C.
Oliver, Geneva.....Cades Cove, Tenn
Orr, Cora Bell.....Brevard, N. C.
Pace, Winifred.....Orlando, Fla.
Parlier, Rebecca.....Durham, N. C.
Payne, Victoria.....Hendersonville, N. C.
Pickler, Katherine.....Charlotte, N. C.
Poovey, Lena Rose.....Hickory, N. C.
Queen, Georgia.....Tellico Plains, Tenn.
Ray, Allene.....Linden, N. C.
Rhodes, Margaret.....Greenwood, S. C.
Richardson, Elizabeth.....Athens, Tenn.
Richardson, Mary.....Black Mountain, N. C.
Richardson Minnie Lee .....Asheville, N. C.
Roberts, Evelyn.....Asheville, N. C.
Roberts, Nelle.....Piedmont, S. C.
Robertson, Earline.....Baltimore, Md.
Rutledge, Mary Neill.....Baton Rouge, La.

Seahorn, Harriet.....Dandridge, Tenn.
Seahorn, Margaret.....Dandridge, Tenn
Smallwood, Irene.....Knoxville, Tenn.
Smith, Caltha.....St. Charles, S. C.
Smith, Rose.....Norfolk, Va.
Stancill Ruth.....Washington, D. C.
Stegall, Sarah.....Luebo, Africa
Sweeney, Ruth.....Anchorage, Ky.
Thevenin, Ruth.....Asheville, N. C.
Thomas, Lula Mae.....Quincy, Fla.
Turner, Marveido.....Morganton, N. C.
Vance, Lotus.....Plumtree, N. C.
Walker, Lois.....Asheville, N. C.
Wall, Carol.....Chattanooga, Tenn.
Walls, Catherine.....Hazelwood, N. C.
Washburn, Ethel.....Bostice, N. C.
Washburn, Joyce.....Bostic, N. C.
Weaver, Margaret.....Juiz de Fora Minas, Brazil
Weaver, Marion.....Juiz de Fora Minas, Brazil
Weldon, Billie.....St. Charles, S. C.
Whatley, Dorothy.....Augusta, Ga.
Whitaker, Jean.....Black Mountain, N. C.
White, Merle.....Clothier, W. Va.
White, Sylvia.....Clothier, W. Va.
Wolfe, Gladys.....Concord, N. C.
Woodward, Josephine.....Montreat, N. C.
Wood, Julia.....Brevard, N. C.

Worley, Catherine.....Asheville, N. C.
Yandell, Helen.....Charlotte, N. C.
Young, Evelyn.....Portsmouth, Va.